AP – European History
Summer Assignment

The summer assignment consists of 3 main parts and is due on the first day of school

Part I: Maps :

- designed to help students familiarize themselves with essential elements of current European geography and key locations of historical events.
- Listed locations are to be clearly labeled on the provided maps.
- Map locations must be memorized. Country locations will be tested on the first day of school. All other locations will be tested in the first unit test.

Part II: Geographic 3D Model

- Intended to help students familiarize themselves with topography and key countries of Europe.
- Must show relative elevation (sea level/low, landforms/medium, mountains/high)
- May work in group of up to 3 people.
- Must show **evidence of product and process** through pictures or video.

Part III: Timeline

- Intended to develop a *working* understanding of chronology and cause and effect.
- Must show all events/time periods and their chronological relationship to each other.
- Events and years are to be memorized. Timeline will be tested in the first week of school.
- More detailed timeline will be assigned after the first unit, to be used and tested throughout the year.
- Must directly label events/years on timeline. Do not use numbered/labeled (abbreviated) key.

Part I. Geography Maps (individual)

For each map listed below, locate and <u>neatly</u> label the following information. You will be graded on factors such as neatness and accuracy of relative location. You will be tested on this information during the first two weeks of school, including a countries test on the first day. When labeling locations, **do not** use a numbered or patterned "key". Please <u>write the location names directly on the map</u> (you may abbreviate some of the countries as indicated in brackets). Memorize locations, to be tested in the first unit of the course. Country locations to be tested on the first day of school.

Map 1: Countries

Albania	<u>Denmark</u>	<u>Italy</u>	Norway	Sweden
<u>Austria</u>	Estonia	Kosovo	<u>Poland</u>	<u>Switzerland</u> [Switz]
<u>Belgium</u>	Finland	Latvia	<u>Portugal</u>	<u>Turkey</u>
Belarus	<u>France</u>	Lithuania	Romania	Ukraine
Bosnia/Herzegovina [Bosnia/Herz.]	<u>Germany</u>	<u>Luxembourg</u> [Lux]	Russia	<u>United Kingdom</u>
Bulgaria	Greece	Macedonia	Serbia	England [Eng.]
Croatia	<u>Hungary</u>	Moldova	<u>Slovakia</u>	Scotland
Czech Republic [Czech Rep.]	Iceland	Montenegro	Slovenia	Northern Ireland [N.Ire]
	Ireland	<u>Netherlands</u> [Neth]	<u>Spain</u>	Wales

Map 2: Cities

Amsterdam	Geneva	Moscow	Rome	Warsaw
Berlin	Genoa	Munich	St. Petersburg	Zurich
Brussels	Istanbul	Paris	Sarajevo	
Florence	London	Prague	Vienna	

Map 3: Regions/Peninsulas/Mountains

Regions			Peninsulas		Mountains*	
Alsace Aragon	Bavaria Bohemia	Lorraine Flanders	Balkan Brittany Crimean Iberian	Italian Normandy Scandinavian	<u>Alps</u> <u>Balkans</u>	Pyrenees Urals *be sure to indicate the maximum extent using ^ symbols or shading.

Map 4: Bodies of Water

A. Label the following.

Rivers*	Larger Bodies of Water	
Danube Elbe Rhine Seine Thames Volga *be sure to indicate the maximum extent including origin and end/mouth locations.	Aegean Sea Adriatic Sea <u>Atlantic Ocean</u> <u>Baltic Sea</u> <u>Black Sea</u> Bosporus Straits Dardanelles	English Channel Strait of Gibraltar <u>Mediterranean Sea</u> <u>North Sea</u>

B. <u>Shade blue</u> all bodies of water, including rivers

Part II. Geographic 3D Model (individual or in groups of up to 3 people)

Create a 3 dimensional model, clearly depicting the underlined elements in part I, using the following guidelines.

- Must show *relief* (landscape/relative elevation).
- Must show required elements (underlined above)- abbreviations are acceptable.
- Exact borders are not completely necessary, but relative locations must be accurate.
- Must have clear evidence of finished product: Model may be brought to school or you may take pictures (at least 6 pictures) or video showing all aspects of the model, including group members working on it.
- Must have clear evidence of process make sure you provide pictures of all participants in the process of making the model.
- Possible media include, but not limited to: playdough, clay, sand, dirt (landscaping), grass (mown into lawn), paper mache, salt-dough sculpture, , etc. (be creative!).
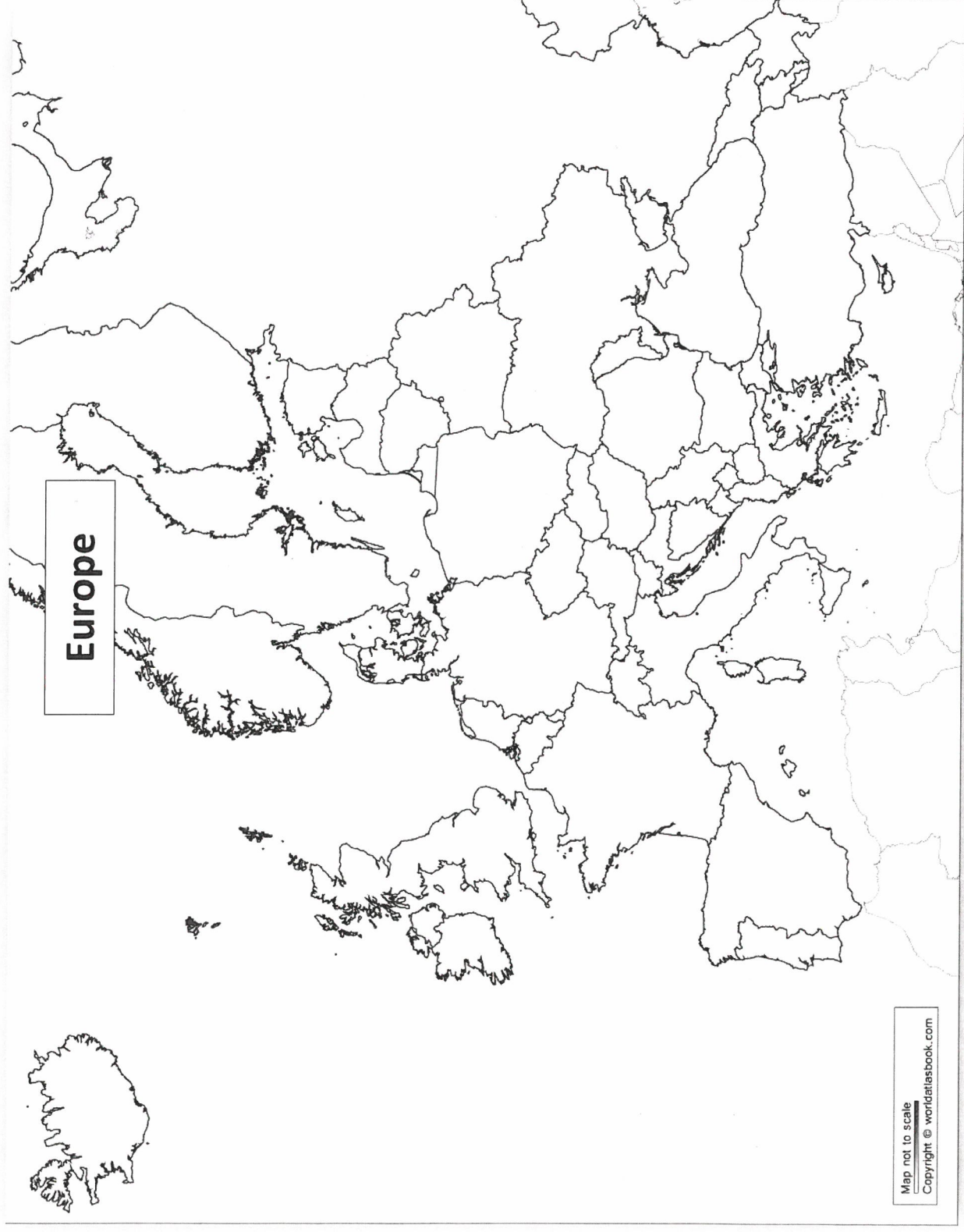
III. Timeline (individual)

On one side of paper (or several papers taped together), **create a hand-drawn timeline** depicting the following events/years (listed below) under the following guidelines:

- Draw by hand, colors are helpful, but not absolutely necessary.
- Clearly and proportionally label relevant centuries: 1400, 1500, 1600, 1700, 1800,1900, 2000
- Clearly label all events and corresponding years
- Clearly show relevance of events to each other by position. Overlapping or simultaneous time periods must overlap. Disparate events must be separated appropriately.
- Memorize all events, to be tested during the first unit.
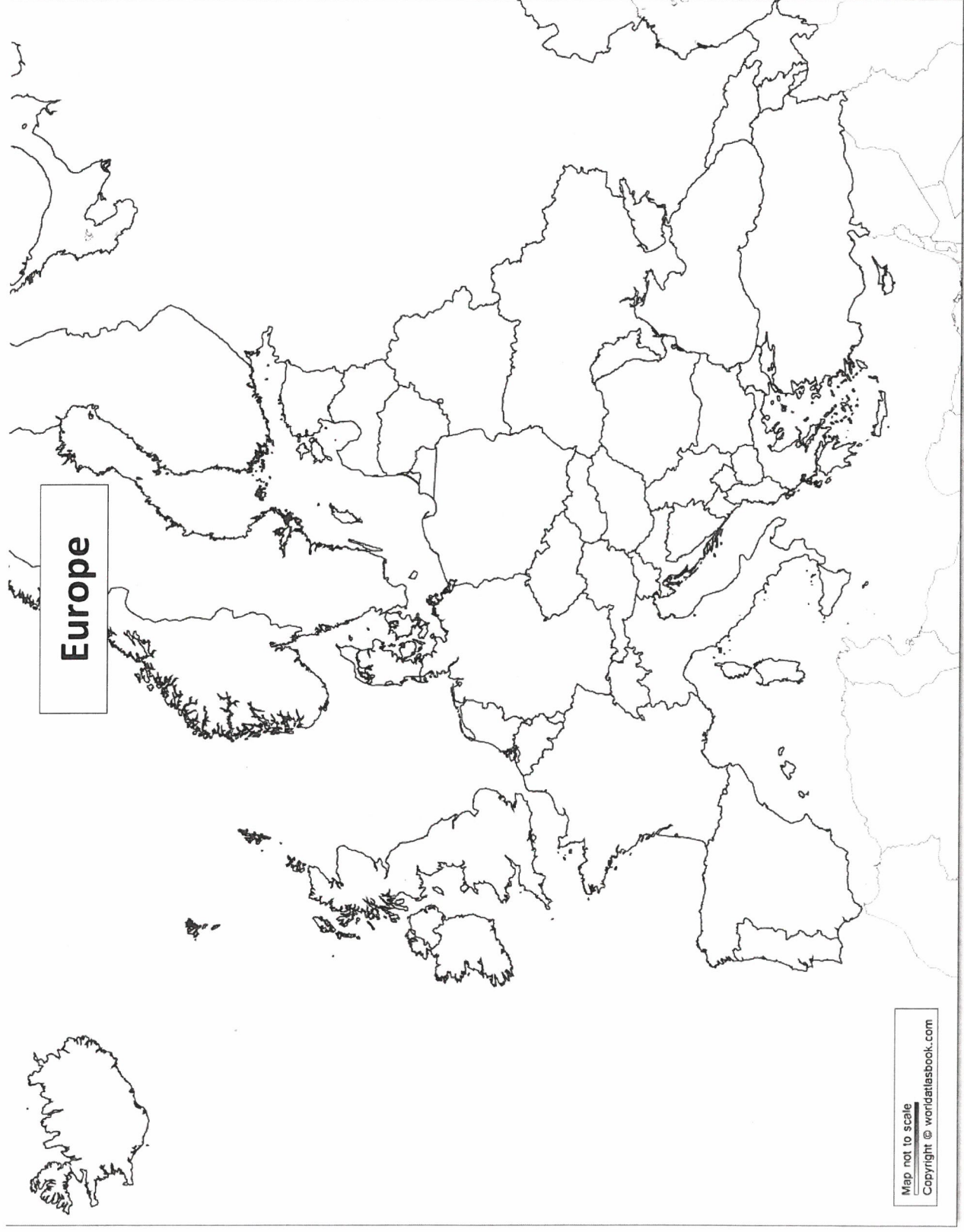- c. = circa (around, about, approximately)

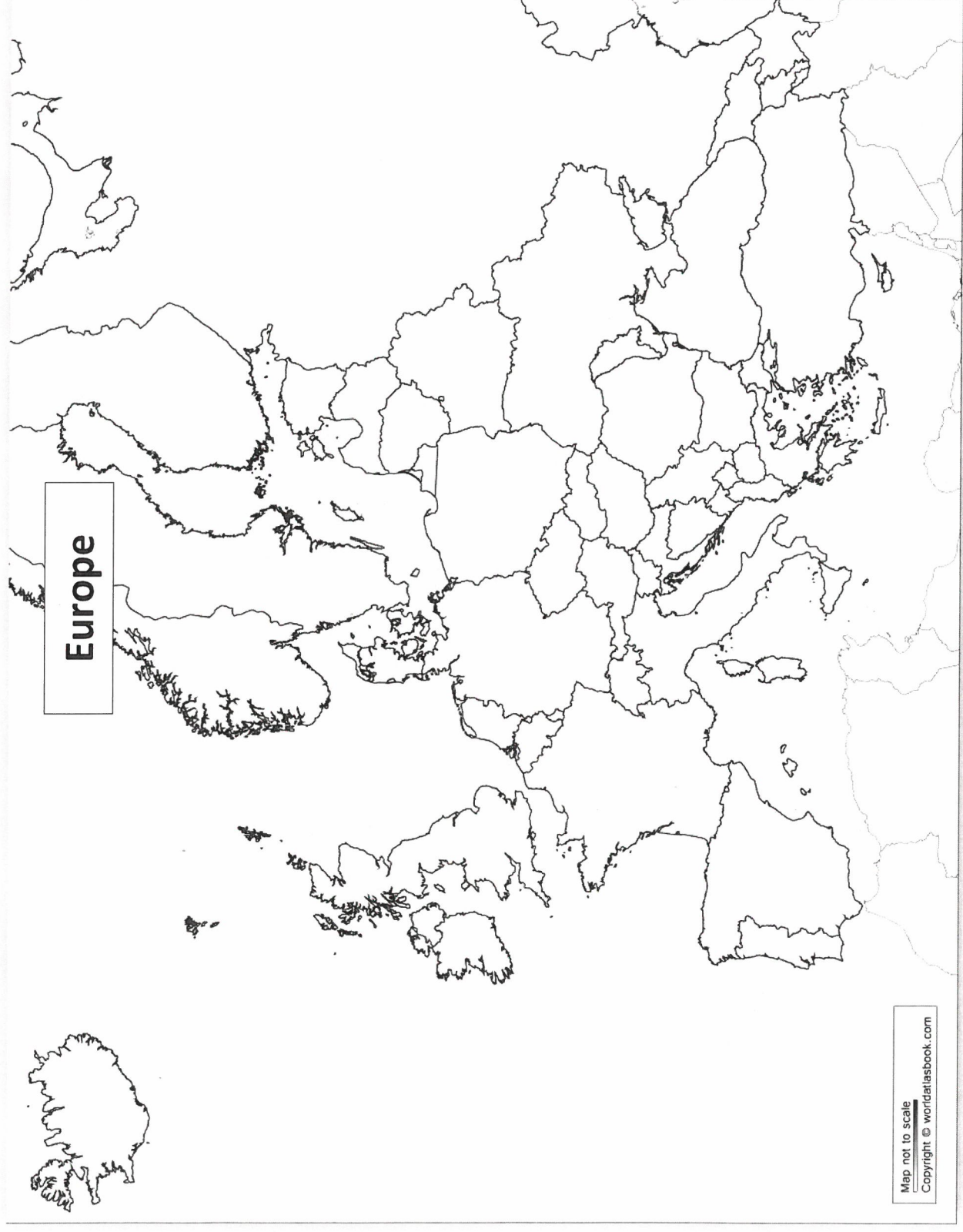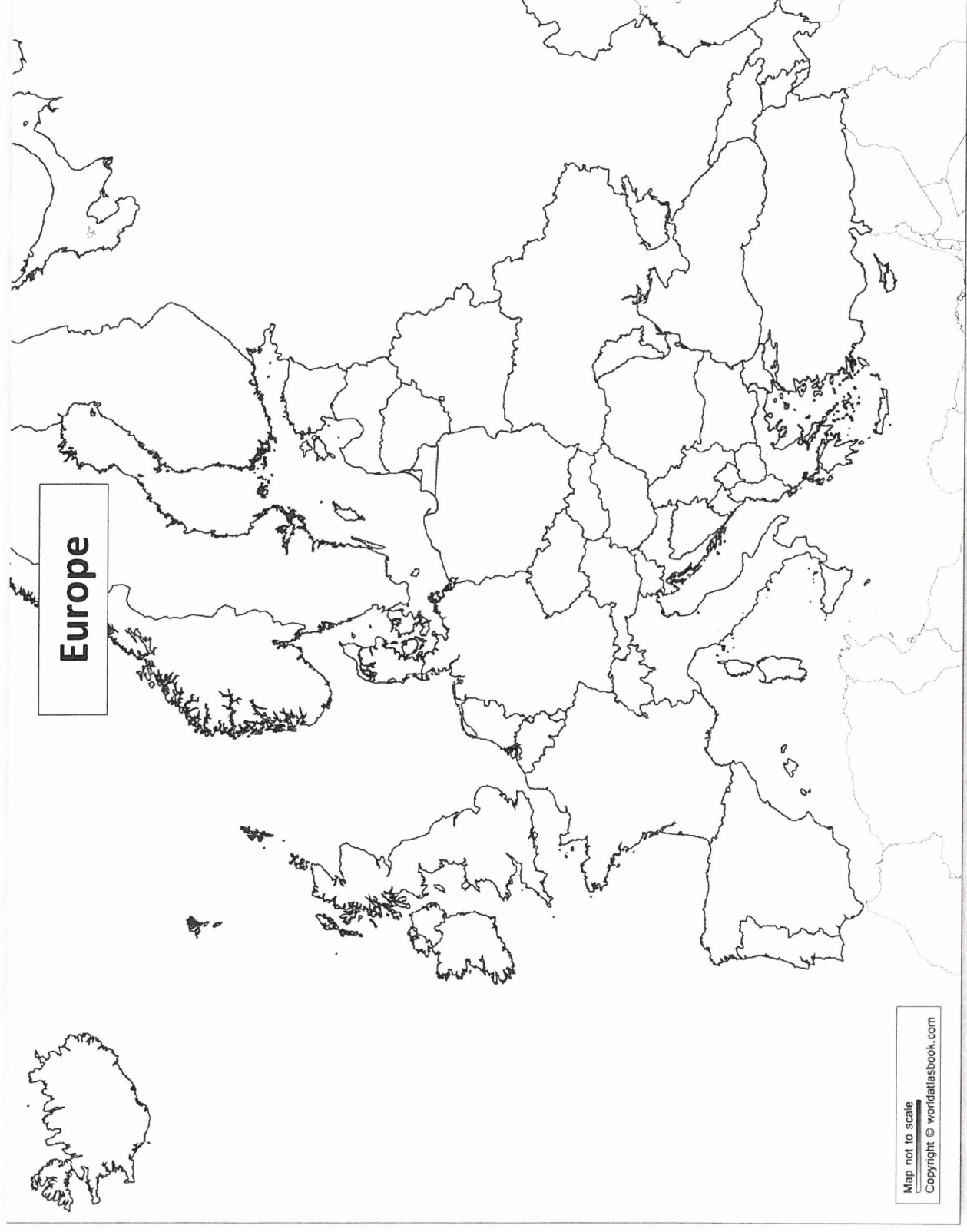|	
1.Middle Ages	476- c.1450
2. Printing Press invented	1450
3. Renaissance	c. 1450 - c. 1600
4. Voyage of Columbus	1492
5. Reformation	1517-1648
6. Scientific Revolution	1543- c. 1700
7. Enlightenment	c. 1685 - c. 1815
8. American Declaration of Independence	1776
9. French Revolution	1789-1799
10. Napoleonic France	1799-1815
11. Congress of Vienna	1815
12. Industrial Revolution	c. 1750-c. 1900
13. World War I fighting	1914-1918
14. Treaty of Versailles	1919
15. Great Depression	1929- c. 1940
16. World War 2	1939 - 1945
17. Cold War	c. 1945 - 1991
18. European Union (formation)	1993
19. September 11th terrorist attacks	2001
20. Brexit referendum vote	2016

Map 1: Countries

Europe

Map not to scale
Copyright © worldatlasbook.com

Map 2: Cities

Europe

Map not to scale
Copyright © worldatlasbook.com

Map 3: Regions/Peninsulas/Mountains

Europe

Map 4: Water Bodies (shaded blue)

Europe

Map source: http://www.worldatlasbook.com/europe/europe-outline-map.html