

# Please return to your high school guidance office by Friday, 12/21

## 2019-20 NEW STUDENT APPLICATION - Must be completed in Blue or Black Ink

Full Student Name:				
	First name (no nicknames)	Full Middle Name	Last Name	
High School				

# Part 1 – Program Selection(s) and Contact Information

BT = Brownstown Campus, MJ = Mount Joy Campus, WS = Willow Street Campus

Place a number one (1) in front of your 1st choice – Do NOT use X or ✓

If you have a 2<sup>nd</sup> choice place a two (2) in front of your 2nd choice. A second choice is <u>NOT</u> required. If your 1<sup>st</sup> choice program is filled, you will be placed in your 2<sup>nd</sup> choice program, if space is available.

L DAY F	PROGRAMS (seniors only)	HAL	F DAY PRO	OGRAMS (juniors only)
WS	Animal Production Science & Technology		BT,MJ,WS	Introduction to Construction Careers
BT	Architectural CAD/Design		BT,MJ,WS	Introduction to Culinary Arts Careers
WS	Automotive Technology		BT,MJ,WS	Introduction to Healthcare Careers
			BT,MJ,WS	Introduction to Manufacturing Careers
MJ	Baking & Pastry Arts		BT,MJ,WS	Introduction to Transportation Careers
BT	Cabinetmaking & Wood Technology		BT,WS	Introduction to Visual Communications Careers
WS	Collision Repair	1101	E DAY DDO	CDARA (i
BT	Commercial Art	HAL	F DAY PRO	OGRAM (seniors only)
MJ	Commercial Construction/Management		BT, MJ, WS	Advanced Health Careers
ВТ	Computer Systems Technology		,	
MJ	Culinary Arts/Chef			
WS	Dental Assistant			
WS	Diesel Equipment Technology			
BT	Digital Design/Print Media			
MJ	Early Childhood Education			
BT	Electrical Construction Technology			
MJ	Electro-Mechanical Engineering Tech			
MJ	Event Planning & Tourism Services Management			
ВТ	Heavy Equipment Operation & Maintenance			
BT	HVAC/R			
BT	Interactive Media & Web Design			
WS	Medical Administrative Assistant			
WS	Medical Assistant			
MJ	Metals Fabrication			
WS	Nursing Assistant/Home Health Aide			
WS	Patient Care Technician			
BT	Painting & Interior Finishes			
BT	Photography and Digital Imaging			
BT	Plumbing			
MJ	Precision Machining & Computer Aided Manufacturing			
MJ	Protective Services Academy			
MJ	Residential Carpentry			
WS	RV & Outdoor Power Equipment			
WS	Sports Medicine/Rehabilitation Technician			
WS	Veterinary Assistant			
MJ	Welding			

High School Guidance Use Only:

Cluster Campus \_\_\_ BT \_\_\_ MJ XXX WS

Cluster Session XXX AM \_\_\_ PM (only for intro to health)

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# To be completed by Applicant & Parent or Legal Guardian: Signatures Required

Full Student Name:		Home Telephone:	
(no nicknames) First Middle Name	Last		
Address:		Student Cell Phone:	
Street			
City	State Zip	Date of Birth://	
City	State ZIP		
Student Email Address:		Gender: Male 🗌 Fem	iale 🗌
For mandatory Pennsylvania Department of Education state reporting purposes, please	Race: Choose one or more		
complete the ethnicity and race boxes.	IF MORE THAN ONE, ENTER	R A P NEXT TO THE PRIMARY RAC	E
	American Indian/Alaskan I	Native (not Hispanic)	
Ethnicity:	Asian	Black (not Hispanic)	
☐ Hispanic/Latino	Hispanic	White (not-Hispanic)	
☐ Not Hispanic/Latino	Native Hawaiian or Other	Pacific Islander (not Hispanic)	
Are any Parents or Guardians an active member of the	ne Armed Forces?  Yes	] No	
STUDENT CONTACT INFORI	MATION: TO BE COMPLE	TED BY PARENT/GUARDIA	N
PRIMARY CONTACT: Does Student Reside with Primary			
☐ Mother ☐ Father ☐ Guardian ☐ Other (specify rel			
	auonsnip)		
Name of Primary Contact:	Middle Initial	Last	
Address if not same as student:Street Address		City State	Zip
Email Address:			
Home Phone Number: Work Nu	mber & Ext	Cell Number	
Should Primary Contact Receive Correspondence:   Yes	s 🗆 No		
SECONDARY CONTACT: Does Student Reside with Sec	condary Contact?  Yes  No		
☐ Mother ☐ Father ☐ Guardian ☐ Other (specify rela	ationship)		
Name of Secondary Contact:	.,		
Address if not same as student:	Middle Initial	Last	
Street Address		City State	Zip
Email Address:			
Home Phone Number: Work Nu	mber & Ext	Cell Number	
Should Secondary Contact Receive Correspondence:	Yes □ No		
EMERGENCY CONTACT: Does Student Reside with Em	ergency Contact? ☐ Yes ☐ No		
☐ Mother ☐ Father ☐ Guardian ☐ Other (specify rela	ationship)		
Name of Emergency Contact:			
Address if not same as student:	Middle Initial	Last	
Street Address		City State	Zip
Email Address: Work Nu			

### **Parental Consent**

I, as parent or guardian of the student who has completed Part 1, give permission for my son/daughter to apply for admission into the Lancaster County Career & Technology Center course(s) checked in the student data section. I have reviewed the Program Information Sheets for all programs selected and understand the associated costs for enrollment in these programs https://lancasterctc.edu/19-20-program-guide/. Furthermore, I am also aware that copies of the school records for my son/daughter will be forwarded to the LCCTC by the sending school counselor.

County Career & Technology Center. This con components. It is the policy of this school to te	an approved career and technical education program under the authority of the Lancas rse may involve operation of power machinery and/or working with electrical ach the safe use of all tools and equipment involved in the instructional program. cident or injury to the students or others within that instructional area. I understand that I technical education.	
Signature of Parent/Legal Guardian	Date	
COPIES OF THE APPLICATION ARE AVA	LABLE FROM YOUR HIGH SCHOOL COUNSELOR OR ON THE LCCTC WEBSITE www.lancasterctc.edu	i:
technical education program offerings include: healthcare; p culinary arts. Admission criteria is available and can be foun	iscriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. Career blic safety; consumer services; transportation, construction, advanced manufacturing, visual communications; a on the Lancaster County Career & Technology Center website. Inquiries may be directed to the Supervisor of Coordinator at 1730 Hans Herr Drive, Willow Street, PA 17584 or 717-464-7050.	r and and
Business Manager and ADA Coordinator, 1730 Hans Herr Dri For inquiries regarding other nondiscriminatory policies and	(ADA), the rights of an individual with a disability, our obligations under ADA, or grievance procedures, contact (e., PO Box 527, Willow Street, PA 17584-0527. Telephone: 717-464-7050. rograms, or for information regarding services, activities, programs and facilities that are accessible to and usab who lack English language skills, contact the Supervisor of Student Services and Coordinator for Title VI, Title 1 Street, PA 17584. Telephone: 717-464-7050.	nle.
	Recommendation Form completed by a teacher whose class teacher) preferably related to your CTC Program of Study.	
Please list which teacher received	vour form.	
	Teacher Name	
	s are permitted during the selection process (End of January through mid-March) tion is submitted and their program choice(s) is/are offered at different campuses, mpus.	
Student Essay: Please answer the for your career goals? (Must have	e following question: How will attending the CTC prepare yo e <u>5 or more sentences</u> ) Use additional page if necessary. 3 p	u ots

# Lancaster County Career & Technology Center TEACHER RECOMMENDATION

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NAME OF STUDENT:		PROGE	PROGRAM CHOICE(S):		
SENDING SCHOOL:					
<b>Teacher:</b> The student has made application to the Lancaster County Career & Technology Center. Please evaluate this individual student and return to the Guidance Office. Please do not circle two boxes for one factor. If two are circles lower number will be used.	aster County Career & Technolc ircle two boxes for one factor. If	Technology Center. Please evaluate this individual on qualities numbered 1-10. Please circle the box that best describes the factor. If two are circles lower number will be used.	's individual on qualities numb vill be used.	ered 1-10. Please circle the b	ox that best describes the
PERSONAL FACTORS	5	4	က	2	_
COOPERATION: Willingness to work well with others, for benefit of all, agreeable	Always cooperative	Usually cooperative	Cooperative	Reluctant to cooperate	Openly uncooperative
2. ATTITUDE TOWARD AUTHORITY: Willingness to follow directives and respond positively toward teachers and administrators	Understands and appreciates need for authority	Shows evidence of accepting authority well	Appears to accept authority reasonably well	Accepts authority with resistance	Definitely resists authority
3. ATTITUDE TOWARD LEARNING: Willingness to learn new knowledge or techniques toward greater efficiency and growth	Constantly seeks additional training	Willingly accepts training	Accepts training if sees advantage	Accepts training only under pressure	Definitely resists
4. LEARNING RATE: Ability to learn new tasks—master new routines quickly.	Very apt, needs little instruction	Learns readily in a short time	Learns without difficulty	Learns slowly with effort	Learning is extremely difficult
<ol> <li>RESOURCEFULNESS: Devises ways and means to get job done; applies imagination and ingenuity to problem solving.</li> </ol>	Exceptional capacity for problem solving	Usually resourceful & creative	Generally resourceful	Limited problem solving skills	Lacks resourcefulness & problem solving skills
6. INITIATIVE: Self-starter; motivated	Always self-reliant & motivated	Almost always self-reliant & motivated	Usually shows initiative & motivation	Limited initiative & motivation	Lacks initiative & motivation
7. RESPONSIBILITY: Dependable & reliable, carries out tasks in timely fashion	Always dependable; assumes much responsibility	Very dependable & reliable	Usually dependable& reliable	Somewhat dependable	Unreliable
8. QUANTITY OF WORK: Volume of work production/output	Highest producer	Produces more than required	Average output	Barely meets output minimum	Unsatisfactory output
9. QUALITY OF WORK: Accuracy of work completed	Consistently high quality & exceeds standards	Often exceeds standards	Usually meets standards	Work often incomplete & below standards	Work rarely complete & always below standards
10. SAFETY: Follows rules; careful & organized	Always careful & organized	Almost always careful & organized	Usually careful & organized	Often careless & disorganized	Dangerously careless & extremely disorganized
SCORE SUMMARY – COLUMN TOTALS					
TEACHER'S SIGNATURE		TEACHER'S NAME (print)	rt)		TOTAL SCORE:
SUBJECT TAUGHT		DATE			